

PATIENT SAFETY & QUALITY IMPROVEMENT (PSQI) FACULTY DEVELOPMENT MASTERCLASS

Upskilling to Teach and Guide PSQI Efforts

ADULT LEARNING & COACHING

The workshop covers:

- Principles of adult learning and coaching (knowing when) practical skills in facilitation (small, medium, large audiences)
- Effective classroom management
- How to conduct an effective PSQI learning activity (setup, conduct, debrief skills) using case discussion, role play, games and activities scenarios
- How to design a new PSQI learning activity: design, plan, operationalise ideas, test and review



This workshop is designed to meet the needs of new PSQI faculty and facilitators. Persons who are technically adept at performing or delivering on PSQI initiatives are often invited to share their knowledge and experience and to teach others to follow in their footsteps.

The workshop is directed at all newly identified faculty/facilitators who teach and guide PSQI efforts within their institutions or existing faculty/facilitators who desire to hone their participant engagement skills and improve their curriculum design for PSQI courses and activities.

The workshop comprises practice scenarios, follow up guidance and reflections including self and peer assessments. Participants will also have to complete a learning portfolio.



LEARNING OBJECTIVES

At the end of the workshop participants will gain skills and knowledge required to:

- Understand learner's needs and adult learning pedagogy
- Convey concepts in PSQI through classroom activities
- Set up, deliver and debrief classroom activities effectively
- Facilitate at QI coaching clinics and for individual project groups
- Use PDSA to improve the curriculum

Target Audience

- Associate Consultants (or equivalent) and above
- Senior Nurse Managers/Educators
- Senior allied health professionals
- Administrators (senior manager and above)
who have a role/ interest in coaching, facilitation and teaching

Pre-requisites

Participants must have prior knowledge and skills (at intermediate to advanced levels) in Patient Safety and Quality Improvement. Prior experience in training and basic skills of facilitation in discussion seminars or projects is an advantage.

Course Duration

2 x 0.5 days | 3 months apart

Scan the QR code for more information

