

Description

The recent pandemic has prompted and accelerated the change in how our educational activities are being delivered. Increasingly, many of our learning and training programmes have been moved online and delivered virtually. This programme aims to equip educators with faculty skills in virtual engagement and facilitation.

Duration

1 Day (2 half-days of 3 hours each)

Programme Content

This Programme will cover the following topics:

Part 1: Creating Engagement

Participants will learn strategies and techniques of engagement in a virtual setting. This includes 7 categories and 30 strategies, which are applicable not only for online delivery, but to face-to-face programmes too.

Part 2: Learning Facilitation Design

In Part 2 of the programme, learning facilitation in the virtual environment will require a change in both lesson design and delivery. As part of re-designing lesson plans to be more facilitative, part 2 of this programme will cover key components such as Discussion Structure, Inquiry Process and Trigger Activity.

Target Audience

For Clinical Teachers and Educators who are involved in facilitating and designing virtual / online programmes and learning activities.

Learning Outcomes

At the end of the programme, participants will be able to:

1. Understand key lesson design components that promotes facilitation;
2. Create an effective virtual learning environment through redesigning lesson plans to include discussion structure, inquiry process and trigger activity; and
3. Apply key strategies and techniques for creating engagement with learners.

Methodology

Methodologies used will include:

- Mini-didactic presentations;
- Small group exercises; and

- Skills practice.

Training Capacity

25 participants per run

About the Trainer

Yen Kai (Pivotal Learning) has more than 15 years of training and facilitation experience with youths, corporate and government bodies. He has been running his own training companies since 2006 with both youths and corporate clients.

Yen Kai is skilled in Training and Facilitation in the area of Leadership, Mentoring, Train-The-Trainer, Experiential and Process Facilitation. As part of furthering his competencies, he applied process facilitation as an intervention tool, and action learning as group coaching tools. Currently, he is pursuing a greater understanding in Organisation Development by attending International Gestalt Organisation & Leadership Development (iGOLD) Programme.

About the Organiser

Officially established on 19 July 2002, the National Healthcare Group (NHG) College plays an instrumental role in facilitating the continuous learning and development of our workforce, as well as, promoting systems improvement and driving leadership development in NHG. NHG College collaborates with renowned institutions and industry partners to build the pipeline and collective capacities of our leaders, educators, healthcare professionals and staff to support NHG in serving and managing the health of our patients and the population.