# The Resident in Difficulty



## **Description**

This half-day workshop aims to equip Faculty Members of Residency Programmes with the knowledge and skills in managing and supporting your Residents in difficulty.

The workshop will introduce the framework, diagnostic approaches and the policies, as well as developing action plans to support your Residents. Conducted in "flipped classroom" format, the session will devote time for discussions on the various approaches, techniques and policies in managing those in need.

#### **Duration**

0.5 day

### **Programme Content**

This Programme will cover the following topics:

- 1. Introduction of the Framework and Diagnostic Approaches
- 2. NHG Residency Policies, Clinical Competency Committees (CCC) and your Roles
- 3. Development of Action Plans in Supporting Residents in Difficulty

### **Target Audience**

Faculty Members of Residency Programmes who support residents, including Programme Directors (PDs), Associate Programme Directors (APDs) and Clinical Competency Committee (CCC) members.

Educators of other health professions are welcomed to join, but please note that the content is Medical Residency-specific.

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### **Learning Outcomes**

At the end of the programme, participants will be able to:

- 1. Gain conceptual knowledge of diagnostic approaches and possess a framework to investigate Residents in difficulty with a broad overview of management;
- 2. Discuss NHG GME and HR policies relevant to managing Residents in difficulty;
- 3. Recognise early signs of the resident in difficulty, facilitate a safe and effective learning system and advise on remedial actions;
- 4. Apply knowledge of framework and policies to approach residents in difficulty through practical hands-on scenarios;
- 5. Utilise feedback models and actively providing effective feedback while facilitating reflective practice for formative learning; and
- 6. Develop action plans in supporting Residents in difficulty

### Methodology

Conducted in "flipped classroom" format, methodologies used in the session will include formal presentations, group discussions and activities.

### **Training Capacity**

20 participants per run

#### **About the Organiser**

Officially established on 19 July 2002, the National Healthcare Group (NHG) College plays an instrumental role in facilitating the continuous learning and development of our workforce, as well as, promoting systems improvement and driving leadership development in NHG. NHG College collaborates with renowned institutions and industry partners to build the pipeline and collective capacities of our leaders, educators, healthcare professionals and staff to support NHG in serving and managing the health of our patients and the population.