Teaching in Clinical Settings



Description

This workshop prepares clinicians to teach in clinical settings. The basics of teaching and learning theory are presented in this workshop with clear links to the clinical workplace to ensure immediate relevance and applicability.

Participants will complete a brief eLearning module introducing essential educational theories to prepare for the workshop. During the workshop, participants will discuss issues related to teaching in the presence of patients. They will also engage in a simulated practicum where they will receive feedback from experienced clinical teachers to improve their teaching skills in both outpatient and inpatient settings.

Duration

0.5 day

Programme Content

This programme will cover the following topics:

- 1. Adult learning theory
- 2. Ethical principles in teaching
- 3. Approaches to teaching clinical issues
- 4. Facilitating a learning experience in a clinical setting

Target Audience

Clinical teachers and educators, including Associate PDs, Core Clinical Faculty Members (CCFMs), Clinical Educator Leads (CELs) and Subject leads from all healthcare professions

Learning Outcomes

At the end of the programme, participants will be able to:

- 1. Apply adult learning theories in training
- 2. Adhere to ethical principles in teaching, demonstrating compassion and integrity
- 3. Create a safe environment for an open dialogue to teach and learn from each other
- 4. Conduct a teaching session in clinical teaching

Methodology

Methodologies used will include:

- 1. Formal presentations
- 2. Role play
- 3. Group Discussions

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Training Capacity

30 participants per run

About the Organiser

Officially established on 19 July 2002, the National Healthcare Group (NHG) College plays an instrumental role in facilitating the continuous learning and development of our workforce, as well as, promoting systems improvement and driving leadership development in NHG. NHG College collaborates with renowned institutions and industry partners to build the pipeline and collective capacities of our leaders, educators, healthcare professionals and staff to support NHG in serving and managing the health of our patients and the population.