

# Portfolio Building Workshop for Pharmacists

## Description

The Ministry of Health (MOH) Competency Standards for Pharmacists in Advanced Practice had been developed to provide clarity on a pharmacist's scope of practice and define the knowledge, skills and attributes that are needed in order to effectively perform a range of professional practice activities at a desired level. This Advanced Practice Framework (APF) is portfolio-based, and serves to (1) assist institutions with workforce and succession planning; (2) facilitate effective use of resources for training and development; (3) encourage individuals to take more responsibility for their own development.

Conducted by Tan Tock Seng Hospital in collaboration with MOH and NHG College, this Portfolio Building Workshop aims to equip Pharmacists with the skills and knowledge to build their portfolio based on the APF, as a developmental tool for career planning and lifelong learning through continuous professional development.

## Duration

0.5 day

## Programme Content

This Programme comprises of the following learning topics:

1. Application of APF to Healthcare Institutions and Pharmacists
2. Development of Blueprint and Learner Dashboard Based on APF Competency Standards
3. Introduction to Evidence of Learning and Attainment of Competencies
4. Selection of Evidence, Design a Portfolio and List Resource Requirement

## Target Audience

Senior pharmacists (PH03 and above) who will become institutional trainers for portfolio learning and building the requisite learning system or private sector pharmacists with at least 6 years of experience.

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## Learning Outcomes

At the end of the programme, participants will be able to:

1. Describe the application of the Advanced Practice Framework (APF) to healthcare institutions and pharmacists;
2. Interpret the APF competency standards for development of blueprint and learner dashboard;
3. Explain the purpose and use of portfolio in learning and attainment of APF competencies;
4. Explain the principles and implementation of collection of evidence of learning and attainment of APF competencies;
5. Select evidence and design a sample portfolio to demonstrate learning, attainment of APF competencies and continuing professional development; and
6. Describe the resources needed for portfolio learning in healthcare institutions.

## Methodology

Methodologies used will include:

1. Presentations and sharing of institutional experience
2. Interactive discussions and case studies
3. Hands-on practicum
4. Individual and group activities

## Training Capacity

30 participants per run

## About the Organiser

Officially established on 19 July 2002, the National Healthcare Group (NHG) College plays an instrumental role in facilitating the continuous learning and development of our workforce, as well as, promoting systems improvement and driving leadership development in NHG. NHG College collaborates with renowned institutions and industry partners to build the pipeline and collective capacities of our leaders, educators, healthcare professionals and staff to support NHG in serving and managing the health of our patients and the population.