Portfolio Assessment Workshop for Pharmacists



Description

The MOH Competency Standards for Pharmacists in Advanced Practice had been developed to provide clarity on a pharmacist's scope of practice and define the knowledge, skills and attributes that are needed in order to effectively perform a range of professional practice activities at a desired level. This Advanced Practice Framework (APF) is portfoliobased, and serves to (1) assist institutions with workforce and succession planning; (2) facilitate effective use of resources for training and development; (3) encourage individuals to take more responsibility for their own development.

Conducted by Tan Tock Seng Hospital in collaboration with MOH and NHG College, this Portfolio Assessment Workshop aims to equip Pharmacists with the skills and knowledge to establish for their institutions the requisite portfolio assessment system based on the APF, and be able to conduct portfolio assessments.

Duration

1 day

Programme Content

This Programme comprises of the following learning topics:

- 1. Application of APF to Healthcare Institutions and Pharmacists
- 2. Development of Blueprint and Learner Dashboard Based on APF Competency Standards
- 3. Introduction to Portfolio Assessment
- 4. Introduction to Review of Evidence of Attainment of Competencies
- 5. Assessment of Sample Portfolios: Education Supervisor Best Practice
- 6. Assessment of Sample Portfolios: System Best Practice
- 7. Design an Assessment Matrix for Portfolio Assessment
- 8. Design an Assessment System and List Resource Requirement

Target Audience

Senior Pharmacists who will be responsible for conducting portfolio assessments and establishing the requisite assessment system within their institutions.

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Learning Outcomes

At the end of the programme, participants will be able to:

- 1. Describe the application of the Advanced Practice Framework (APF) to healthcare institutions and pharmacists;
- 2. Interpret the APF competency standards for development of blueprint, learner dashboard and assessment;
- 3. Explain the purpose and use of portfolio in assessment of APF competencies;
- 4. Describe the best practice of review of evidence of attainment of APF competencies;
- 5. Assess samples of portfolios using APF competency standards;
- 6. Design the assessment matrix for portfolio assessment of APF competency standards;
- 7. Describe the resources needed for portfolio assessment in healthcare institutions.

Methodology

Methodologies used will include:

- 1. Presentations and sharing of institutional experience
- 2. Interactive discussions and case studies
- 3. Hands-on practicum
- 4. Individual and group activities

Training Capacity

30 participants per run

About the Organiser

Officially established on 19 July 2002, the National Healthcare Group (NHG) College plays an instrumental role in facilitating the continuous learning and development of our workforce, as well as, promoting systems improvement and driving leadership development in NHG. NHG College collaborates with renowned institutions and industry partners to build the pipeline and collective capacities of our leaders, educators, healthcare professionals and staff to support NHG in serving and managing the health of our patients and the population.