

# **Behind Closed Doors:** Making Defensible High Stakes Progression Decisions in Competency-Based Health Professions Education

## **Description**

Groups such as Clinical Competency Committees are tasked with making high stakes summative decisions, in both undergraduate and postgraduate health professions education, to ensure that learners have met the requirements to progress to the next stage of their training and ready for appropriate levels of independent practice.

These groups review assessment information about individual learners to make a judgement on their performance against a set of performance standards, provide feedback to learners and implement a remediation action plan if appropriate.

This half-day workshop seeks to enhance participants' knowledge and skills in making high stakes summative progression decisions. Using a case study learning approach, participants will practice reviewing sample scenarios and assessment information about individual learners to make a judgement on their performance against a set of performance standards.

## **Duration**

0.5 day

## **Programme Content**

This Programme will cover the following topics:

1. Challenges of making high stakes summative progression decisions
2. Principles of group decision making processes
3. Best practices in making defensible high stakes progression decisions
4. Practice in making high stakes progressions decisions using sample scenarios

## **Target Audience**

Residency programme directors, associate programme directors, members of clinical competency committee and members of progression review committees in health professions education, as well as faculty leaders responsible for staff development

# **Behind Closed Doors:** Making Defensible High Stakes Progression Decisions in Competency-Based Health Professions Education

## **Learning Outcomes**

At the end of the programme, participants will be able to:

1. Reflect on the challenges of making high stakes summative progression decisions
2. Apply principles of group decision making processes and best practices in making defensible high stakes progression decisions
3. Apply skills of making high stakes progression decisions through practice in small group exercises using sample scenarios

## **Methodology**

Methodologies used will include:

1. Formal Presentations
2. Role Play
3. Review of Case Studies and Sample Scenarios
4. Group Discussions

## **Training Capacity**

30 participants per run

## **About the Organiser**

Officially established on 19 July 2002, the National Healthcare Group (NHG) College plays an instrumental role in facilitating the continuous learning and development of our workforce, as well as, promoting systems improvement and driving leadership development in NHG. NHG College collaborates with renowned institutions and industry partners to build the pipeline and collective capacities of our leaders, educators, healthcare professionals and staff to support NHG in serving and managing the health of our patients and the population.