



EDUCATION & FACULTY DEVELOPMENT PROGRAMME

The Education & Faculty Development Programmes are mapped to the NHG Faculty Development Framework, against five domains of competencies. These are:



Designing and Planning Learning



Teaching and Facilitating Learning



Assessment of Learning



Educational Management & Leadership



Educational Research & Scholarship

FOR CLINICAL TEACHERS

Commeten ou Boursin(s)	Bussian	Dometica	No. of	Training	APR	MAY	JUN	JUL	AUG	SEP	ОСТ	NOV	DEC	JAN	FEB	MAR
ompetency Domain(s)	Programme	Duration	Runs	Capacity	24	24	24	24	24	24	24	24	24	25	25	25
🛱 🕍 🖻	Pharmacist Preceptors' Training Programme (Foundational & Intermediate)	1 day	2 runs	25 pax/run	4 (Fdn) 11 (Int)	2 (Fdn) 9 (Int)										
	Learning Facilitation	2 x 0.5 day Online	2 runs	30 pax/run						26, 27		7, 8				
	Mobile Videography & Photography for Enhancing Teaching and Learning	2 days	1 run	30 pax/run											26, 27	
	Tech Tool Series	2 x 0.5 day	1 run	20 pax/run								8, 11				
	AI for Health Professionals: Transforming Practice, Teaching and Research	1 day	1 run	30 pax/run											•	
	Collaborative Learning In Action (CLAN) for Allied Health Educators	1 day + 1.5 hour	1 run	20 pax/run				3						8 (PM)		
	Simulation Facilitator Training for Healthcare Professionals	0.5 day	2 runs	18 pax/run	18						•					
	Facilitating Deep Inquiry In collaboration with Lee Kong Chian School of Medicine	0.5 day Online	2 runs	25 pax/run						•					•	
	Teaching in Clinical Settings In collaboration with Lee Kong Chian School of Medicine	0.5 day	2 runs	30 pax/run					•							•
	The Trilogy of Doors: WBA Course for Nurses (Previously named Workplace Based Assessment and Constructive Feedback for Nurses)	0.5 day	5 runs	30 pax/run		14	18		15			5			18	
	Workplace Based Assessment Using Mini-CEX (for Drs & APNs)	0.5 day	4 runs	40 pax/run							22(AM) (R1) 23 (PM) (R2)					•
	Workplace Based Assessment Using Mini-CEX (for AHPs & Pharmacists)	0.5 day	2 runs	40 pax/run							23 (AM)					•
<u>-@</u> -	Basic Qualitative Research Programme	1 day	1 run	20 pax/run												

FOR CLINICAL EDUCATORS

Health Professions Educators with education responsibility for learning activities (e.g. designing education activities), Roles: APDs. CCFMs. Cls. Subject Leads. Posting Leads, etc.

Competency Domain(s)	Programme	Duration	No. of Runs	Training Capacity	APR 24	MAY 24	JUN 24	JUL 24	AUG 24	SEP 24	OCT 24	NOV 24	DEC 24	JAN 25	FEB 25	MAR 25
	NHG Health Professions Educators' Essentials (Singapore) (HaPEE-SG) Module 1: Teaching & Designing a Teaching Plan Module 2: Assessment & Evaluation	4 days	2 runs	25 pax/ run					23, 24 (R1) (M2)		25, 26 (R1) (M2)	25,26 (R2) (M2)				•
	Clinical Instructor Course for Registered Nurses	5+10 days clinical attachment	2 runs	30 pax/ run								•				•
	Beyond Closed Doors: Maximising The Educational Impact Of High Stakes Learner Progression Decisions By Improving The Individual And The Institution	0.5 day	1 run	40 pax/run												
	Coaching Tools for Clinical Educators	1 day Online	2 runs	30 pax/run					23 (R1)	27 (R1)					14 (R2)	1 (R
	Introduction to Flipped Classroom In collaboration with Lee Kong Chian School of Medicine	0.5 day Online	2 runs	25 pax/run							•					•
	Instructional Design for Healthcare Professionals - The Science of Effective Teaching	1.5 days	1 run	25 pax/run								•				
	Behind Closed Doors: Making defensible high stakes progression decisions in competency-based health professions education	0.5 day	1 run	30 pax/run						17						
<u>k</u>	Building Foundational Competencies for Faculty	1.5 days	2 runs	20 pax/run							23, 24					
	Storytelling as a Pedagogical Tool	1 day	1 run	30 pax/run				2								
	Basic Psychometrics for Health Professions Education	0.5 day	1 run	20 pax/run											•	
	The Learner in Difficulty	0.5 day	1 run	30 pax/run										•		
	The Resident in Difficulty	0.5 day	1 run	25 pax/run										•		
<u> </u>	Conducting Chart Stimulated Recall	0.5 day	2 runs	35 pax/run							•					
	Conducting Objective Structured Clinical Examinations (OSCE)	1 day	1 run	25 pax/run											•	
\$	Implementing Multi-Source Feedback	0.5 day	2 runs	35 pax/run							•					
â	MCQ (Multiple Choice Questions) 101	0.5 day	1 run	30 pax/run										•		
<u>ŝ</u>	Portfolio Assessment Workshop for Pharmacists In collaboration with Tan Tock Seng Hospital	1 day	2 runs	30 pax/run												
	Portfolio Building Workshop for Pharmacists In collaboration with Tan Tock Seng Hospital	0.5 day Online	2 runs	30 pax/run				•						•		
節	Train-the-Trainer for Standardisation of Assessors	0.5 day	2 runs	35 pax/run							•					

FOR EDUCATOR-LEADS

Health Professions Educators with formal teaching appointments & involved in designing major/ core programme, leading & managing education programme(s). Roles: Programme Directors, Clinical Educator Leads

(CELs), Specialty Leads, 6	etc.															
Competency Domain(s)	Programme	Duration	No. of Runs	Training Capacity	APR 24	MAY 24	JUN 24	JUL 24	AUG 24	SEP 24	OCT 24	NOV 24	DEC 24	JAN 25	FEB 25	MAR 25
	Addressing the Conflicts between Assessment & Appraisal	0.5 day	1 run	30 pax/run							22 (PM)					
	Guide to Education Programme Management (Faculty)	1 day	-	25 pax/run							28					

FOR EDUCATION ADMINISTRATORS

Administrators involve	Administrators involved in all aspects of Health Professions Education, Residency Programmes, Undergraduate Medical Education, and other Professional Education															
Competency Domain(s)	Programme	Duration	No. of Runs	Training Capacity	APR 24	MAY 24	JUN 24	JUL 24	AUG 24	SEP 24	OCT 24	NOV 24	DEC 24	JAN 25	FEB 25	MAR 25
(*)	Guide to Education Programme Management	1 day	1 run	25 pax/run							17					

LEADERSHIP PROGRAMMES

Programme	Duration	No. of Runs	Training Capacity	APR 24	MAY 24	JUN 24	JUL 24	AUG 24	SEP 24	OCT 24	NOV 24	DEC 24	JAN 25	FEB 25	MAR 25
Dynamic Governance: A Healthcare Perspective	3 days	1 run	30 pax/run							21, 22, 23					
Facilitating Coaching Conversations for Development	2 days	1 run	21 pax/run											•	
Leading the Future of Health Together - A Collective Conversation for Enabling Collective Leadership (Cluster Runs)	2 days	4 runs	30 pax/run					Nom	inations thro	ugh Institutio	n HR				
Leadership Moments	0.5 day	3 runs	80 pax/run							•			•		•

CONTINUING EDUCATION & PROFESSIONAL DEVELOPMENT PROGRAMMES

Programme	Duration	No. of Runs	Training Capacity	APR 24	MAY 24	JUN 24	JUL 24	AUG 24	SEP 24	OCT 24	NOV 24	DEC 24	JAN 25	FEB 25	MAR 25
Smoking Cessation Counselling Course	1 day	3 runs	20 pax/run	18			23				27				
Clinical Pharmacist Preparatory Programme	Part-time (over 9 mths)	1 intake	4 pax/intake						Inta	ke 20					
Foundation Course in Motivational Interviewing	2 days	3 runs	20 pax/run				10, 11				28, 29				25, 26
Managing Brain Death in the ICU	0.5 day	1 run	50 pax/run								•				
Nuts & Bolts of Brain Death Certification	1 day	2 runs	40 pax/run										•	•	
SAFETALK (Suicide Intervention) Workshop	0.5 day	3 runs	30 pax/run					6			5			11	
Workplace Mental Health Workshop (Basic)	1 day	5 runs	30 pax/run		23			22	11	17	14				