

Description

Flipped Classroom is a teaching strategy that aims to improve learner engagement and outcomes, through encouraging your learners to play an active role in their learning. Learners will be required to complete the pre-readings and be prepared to discuss the content in class.

The “Introduction to Flipped Classroom” workshop is designed to introduce the pedagogical underpinnings of flipping a class and the how-to. This half-day workshop will be an opportunity for you to consider the factors that influence the manner in which your learners learn and how you can best facilitate that learning. You will also be introduced to tools that can support a flipped classroom, as well as get to experience flipped classroom for yourself.

Duration

0.5 day (3 hours)

Programme Content

This Programme will cover the following key topics:

1. Principles of effective teaching and learning
2. What is Flipped Classroom
3. Key Elements of Flipped Classroom
4. Design of Flipped Classroom

Target Audience

Clinical teachers and educators, including Associate PDs, Core Clinical Faculty Members (CCFMs), Clinical Educator Leads (CELs) and Subject leads from all healthcare professions

Learning Outcomes

At the end of the programme, participants will be able to:

1. Explain what flipped classroom is and identify the key elements within it;
2. Interpret the principles of effective teaching and learning;
3. Examine how the design of flipped classroom has incorporated principles of effective teaching and learning in creating an effective learning environment and in engaging learners in active participation;
4. Plan how a lesson can be implemented using flipped classroom;
5. Understand flipped classroom as a learning approach through experiencing it.;

Introduction to Flipped Classroom

Methodology

This programme will be conducted using a flipped classroom approach, and participants will be required to complete pre-readings before attending the workshop. Methodologies used during the face-to-face session will include formal presentations, group discussions and activities.

Training Capacity

30 participants per run

About the Organiser

Officially established on 19 July 2002, the National Healthcare Group (NHG) College plays an instrumental role in facilitating the continuous learning and development of our workforce, as well as, promoting systems improvement and driving leadership development in NHG. NHG College collaborates with renowned institutions and industry partners to build the pipeline and collective capacities of our leaders, educators, healthcare professionals and staff to support NHG in serving and managing the health of our patients and the population.