

Clinical Instructor Course for Registered Nurses

Description

The Clinical Instructor course for registered nurses provides an overview of the expectations and roles of a Clinical Instructor in relation to the nursing education landscape in Singapore. The participant will be equipped with the relevant learning theories, clinical teaching strategies, models of clinical supervision, methods of assessing and evaluating in the clinical setting.

Duration

16 days, which consist of 6 days of workshop and 10 days of clinical attachment

Programme Content

This programme will cover the following learning contents:

1. Clinical instructor role in Nursing education;
2. Essential learning theories in clinical teaching;
3. Concept of clinical supervision;
4. Teaching strategies; and
5. Assessment and evaluation in clinical teaching.

Target Audience

Registered Nurses who perform the role of Clinical Instructors

Learning Outcomes

At the end of the programme, participants will be able to:

1. Explain the roles and responsibilities of a Clinical Instructor;
2. Choose the most appropriate tool among the various strategies for clinical teaching such as modelling, one-minute preceptor model, case-based discussion, small group teaching and other toolkits to best meet learner's learning needs;
3. Illustrate learning theories in clinical teaching such as Adult Learning Principles and Benner's Skill Acquisition Model;
4. Develop strategies to enhance clinical learning through adoption of relevant learning theories;
5. Assess and evaluate the students' performance objectively and holistically with the utilization of the most appropriate tools.

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Methodology

This programme is designed to be an interactive learning experience for the participants. Methodologies used will include:

1. Facilitated small-groups learning;
2. Group presentations;
3. Interactive exercises, e.g. discussions in small and large groups;
4. Case scenarios;
5. Problem-based learning;
6. Reflective use of journals;
7. Assessment using MCQ and True/False questions.

Each learning topic will include pre-class assignments to be accomplished, and these may include:

1. Pre-reading materials – lecture slides, journals and other articles
2. Pre-programme preparations – written assignments

Training Capacity

30 participants per run

About the Organiser

Officially established on 19 July 2002, the National Healthcare Group (NHG) College plays an instrumental role in facilitating the continuous learning and development of our workforce, as well as, promoting systems improvement and driving leadership development in NHG. NHG College collaborates with renowned institutions and industry partners to build the pipeline and collective capacities of our leaders, educators, healthcare professionals and staff to support NHG in serving and managing the health of our patients and the population.