

**CLARIFYING
METHODOLOGIES**
FOR HEALTH PROFESSIONS
EDUCATION RESEARCH
Applications in your Workplace

14 - 17 MAY 2019



The Health Professional's Guide to Qualitative Research

Insights, skills and tips from expert practitioners

The three shifts in Singapore healthcare – from healthcare to health; from hospital to community and from quality to value have motivated health professionals to place premium on coordinated and seamless patient-centred care and the training and research needed to equip themselves to provide such care. Qualitative research approaches are well suited for understanding these shifts and for making sense of the social, culture and political dimensions of health care education and practice. Specifically, qualitative researchers study actions, attitudes, practices and perspectives that impact how we train health professionals to care for their patients. They research timely topics such as how interprofessional collaboration and dynamics impact the way faculty, trainees and patients interpret their health care experiences.

Qualitative research affords a variety of lenses and methodologies for making sense of the life worlds of health professionals. Researchers are thus faced with the challenge of selecting between different research traditions, each with unique advantages and disadvantages.

From 14-17 May 2019, the Wilson Centre and HOMER will offer the third iteration of their advanced beginner to intermediate level course in qualitative research for health professionals. Internationally respected researchers will guide participants in honing their research skills through seminars, skill-building workshops and exercises. Research design will be discussed drawing on examples relevant to interprofessional collaboration.

This intensive programme will be conducted in Singapore's Novena Health City, an inspiring environment for learning and application.

Programme Highlights

Take full advantage of our pedagogy and skills-building



KNOWLEDGE-BUILDING

Attend lectures on research traditions such as grounded theory, ethnography, critical discourse analysis, and mixed methods.

SKILLS-BUILDING

Take part in workshops on data collection techniques such as interviews, observations, focus groups and simulation design and learn how to analyze your data

SCAFFOLDING

Integrate new learning every day into your research practice



PROBLEM SOLVING

Work through methodological dilemmas in discussion with faculty and fellow participants

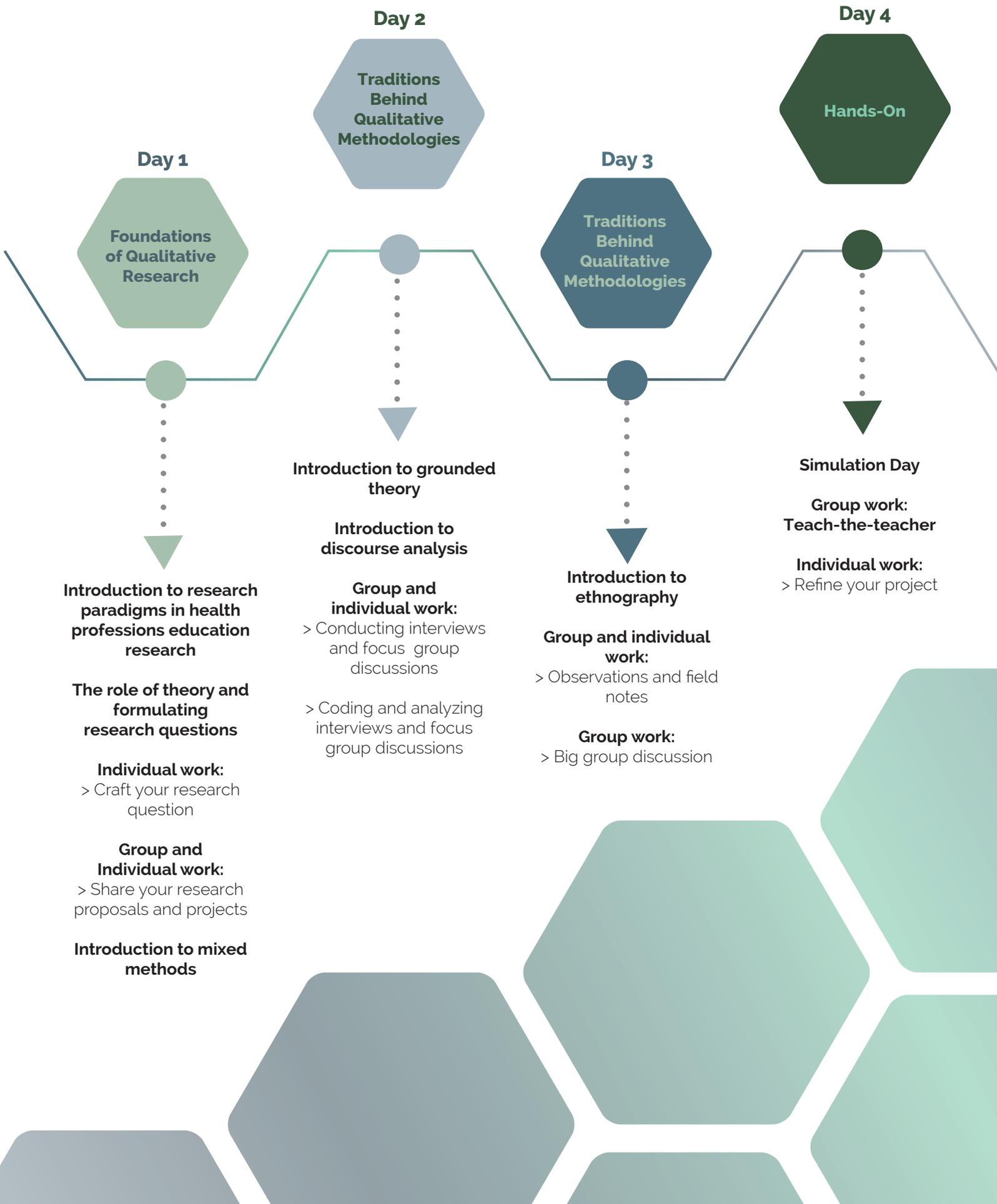
INDIVIDUAL WORK

Develop and present your work to the class for feedback

GROUP WORK

Teach-the-teacher

Programme Overview





Faculty Expertise



Tina Martimianakis, Course Lead

Critical Approaches, Discourse Analysis, Identity, Inter-professional Dynamics

Issac Lim, Course Lead

Complexity Theory, Social Network Analysis, Organizational Behavior, Teams, Ethnography



Nancy McNaughton, Faculty

Simulation Based Education, Faculty Development and Health Professional Research

Mary Lee, Faculty

Discourse Analysis, Grounded Theory, Communication in teams



Ryan Brydges, Faculty

Experimental Design, Validation, Simulation Education

Wee-Shiong Lim, Faculty

Mixed Methods Research, Inter-professional Teams and Leadership



You Should Attend If You Want to

- Inform and improve your teaching with research and theory
- Improve your educational practice and learning
- Jumpstart your research project or thesis

Application Process

Applicants must submit the following required documents
[via email: yan_hua_toh@nhg.com.sg]:

- a) Current Curriculum Vitae
- b) Cover letter (not exceeding one page) describing your experience with research in health professions education and your reasons for applying
- c) Sample of a completed or work-in-progress study or paper that best exemplifies your qualitative research background

NOTE: There will be a selection process and only successful candidates will be notified by email within 2-3 weeks of receipt of application.

Registration Fee

Course Fee:	\$3,500
Early bird Registration (by 28 Feb):	\$3,250

NOTE: All prices quoted are in Singapore Dollars (SGD) and are subject to 7% Goods and Services Tax (GST).

Scan QR Code
for Registration





The Wilson Centre

The Wilson Centre is a global centre of excellence in health professions educational research. Its mission is to foster the discovery and translation of new knowledge and theory; to promote creative synergies between diverse theoretical perspectives, and between theory and practice; and to develop future research leaders in healthcare education and practice.



HOMER, National Healthcare Group

HOMER, which stands for Health Outcomes and Medical Education Research, is the research unit of NHG Education Office. It was established to inform and transform health professions education by providing the strongest evidence for practice. It also seeks to build the research capacity of clinical educators, by enabling them to conduct and communicate research that is rigorous and useful.

National Healthcare Group (NHG) is a leader in public healthcare in Singapore, and is recognized locally and internationally for the quality of its medical expertise, patient care, and facilities.



NHG College, National Healthcare Group

Officially established on 19 July 2002, the National Healthcare Group (NHG) College plays an instrumental role in facilitating the continuous learning and development of our workforce as well as promoting systems improvement and driving leadership development in NHG.

NHG College collaborates with renowned institutions and industry partners to build the pipeline and collective capacities of our leaders, educators, healthcare professionals and staff to support NHG in serving and managing the health of our patients and the population.